

## 2023-24 Student Access to Effective Educators

### Huntingdon Special School District | Huntingdon Primary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	**	**	**%	32	16	50.0%	**	**	**%
Inexperienced Teachers	**	**	**%	32	**	**%	**	**	**%
Out of Field Teachers	**	**	**%	32	**	**%	**	**	**%
Low Income Students	95	27	28.4%	766	236	30.8%	95	27	28.4%
Minority Children	95	25	26.3%	766	198	25.8%	95	25	26.3%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	**%	83.9%	**%
% Non low-income students taught by an ineffective teacher	**%	86.4%	**%
Disproportionate Rate	**%	-2.5%	**%
% Minority students taught by an ineffective teacher	**%	85.9%	**%
% Non minority students taught by an ineffective teacher	**%	85.6%	**%
Disproportionate Rate	**%	0.3%	**%
% Low-income students taught by an inexperienced teacher	**%	7.6%	**%
% Non low-income students taught by an inexperienced teacher	**%	7.5%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an inexperienced teacher	**%	9.1%	**%
% Non minority students taught by an inexperienced teacher	**%	7.0%	**%
Disproportionate Rate	**%	2.0%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Huntingdon Special School District | Huntingdon Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	**	**	**%	32	16	50.0%	25	10	40.0%
Inexperienced Teachers	**	**	**%	32	**	**%	25	**	**%
Out of Field Teachers	**	**	**%	32	**	**%	25	**	**%
Low Income Students	95	27	28.4%	766	236	30.8%	493	159	32.3%
Minority Children	95	25	26.3%	766	198	25.8%	493	124	25.2%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	**%	83.9%	76.1%
% Non low-income students taught by an ineffective teacher	**%	86.4%	**%
Disproportionate Rate	**%	-2.5%	**%
% Minority students taught by an ineffective teacher	**%	85.9%	77.4%
% Non minority students taught by an ineffective teacher	**%	85.6%	77.8%
Disproportionate Rate	**%	0.3%	-0.4%
% Low-income students taught by an inexperienced teacher	**%	7.6%	11.3%
% Non low-income students taught by an inexperienced teacher	**%	7.5%	25.2%
Disproportionate Rate	**%	0.1%	-13.8%
% Minority students taught by an inexperienced teacher	**%	9.1%	14.5%
% Non minority students taught by an inexperienced teacher	**%	7.0%	10.8%
Disproportionate Rate	**%	2.0%	3.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Huntingdon Special School District | Huntingdon High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	**	**	**%	32	16	50.0%	**	**	**%
Inexperienced Teachers	**	**	**%	32	**	**%	**	**	**%
Out of Field Teachers	**	**	**%	32	**	**%	**	**	**%
Low Income Students	95	27	28.4%	766	236	30.8%	273	77	28.2%
Minority Children	95	25	26.3%	766	198	25.8%	273	74	27.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	**%	83.9%	**%
% Non low-income students taught by an ineffective teacher	**%	86.4%	**%
Disproportionate Rate	**%	-2.5%	**%
% Minority students taught by an ineffective teacher	**%	85.9%	**%
% Non minority students taught by an ineffective teacher	**%	85.6%	**%
Disproportionate Rate	**%	0.3%	**%
% Low-income students taught by an inexperienced teacher	**%	7.6%	**%
% Non low-income students taught by an inexperienced teacher	**%	7.5%	**%
Disproportionate Rate	**%	0.1%	**%
% Minority students taught by an inexperienced teacher	**%	9.1%	**%
% Non minority students taught by an inexperienced teacher	**%	7.0%	**%
Disproportionate Rate	**%	2.0%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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